

## POINT OF CARE ASSESSMENT

### INSTRUCTIONS

Before this huddle, print some point of care assessment cards and posters to give to staff and make available in staff areas.

Start the huddle by passing out the point of care assessment cards to your staff and review the steps of a point of care assessment. If possible, show the group the It Could Happen to You video, which covers the point of care assessment in detail.

Next, read the scenario out loud and, with the point of care assessment in mind, use the guiding questions to facilitate a discussion.

Video available at: [www.safecarebc.ca/safetyhuddles](http://www.safecarebc.ca/safetyhuddles)

### AFTER THIS HUDDLE

Staff should be able to:

- Use the point of care assessment prior to every work task
- Make informed decisions when providing care
- Explore alternatives when it is unsafe to proceed with a task.

### NOTES TO THE HUDDLE LEADER

- A point of care assessment should be done by all staff prior to and while interacting with a person in care.
- Consider asking staff to share a real-life scenario where they changed what they were going to do in response to completing a point of care assessment.

### SCENARIO

Mr. H has dementia and a history of aggression. Yesterday evening, he was in his bed and became agitated with the care worker who was helping to settle him in for the night. He began yelling and threw his cup of water at the care worker.

Today, a different care worker is about to enter his room to get him ready for breakfast.

### GUIDING QUESTIONS

- Before entering, what things should the care worker do?
- What questions should the care worker be asking themselves while they are in the room and interacting with Mr. H?
- What cues should the care worker watch for that indicate they should not continue with the task?
- What should the care worker do if their assessment indicates it is not safe to proceed with the task?